



SWARNNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE

INDIA'S FIRST UNIVERSITY FOR STARTUP

Academic Peers Feedback on Curriculum

Campus:

Department:

Program:

Program Type:

Academic Year:

Semester:

Academic Peer Details

Name:

Designation/Position:

Organization:

Address:

Contact No.:

Email:

1. How do you rate the sequence of the Courses provided in the curriculum?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the structure framed for entire program?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do you rate the allocation of the credits to the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. offering of the electives in terms of their relevance to the streams? 7. How do you rate the specialization

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8. How do you rate the electives offered in relation to the Technological advancements?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Managed by G P Jain Charitable Trust

**University Campus : Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj Kalol Highway,
Gandhinagar, Gujarat - 382422.**

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10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the Size of syllabus in terms of the load on the student

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Signature with Date

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